



2023

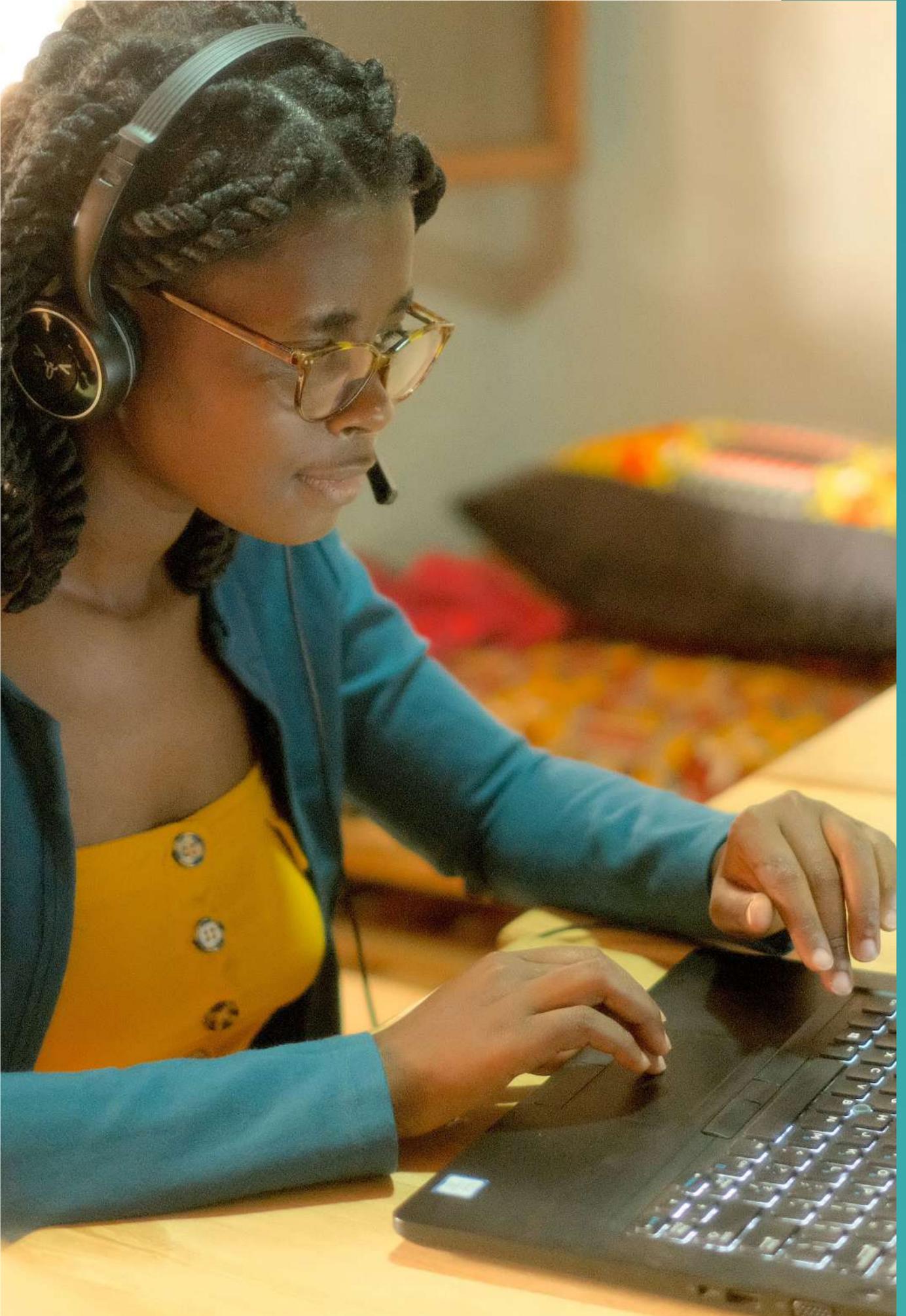
Impact Report

TALENTS

SPACES

DISASTER RELIEF

GROUNDBREAKER



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2023 in a nutshell



"In 2023, our organization has taken big steps: With our own scholarship program in software engineering, Groundbreaker Talents, we have established a completely new area of impact and, for the first time, implemented our own structures on site in Kampala, Uganda. In June, we launched our pilot phase with the first 15 scholars, who have since made remarkable progress in gaining the skills required for a career in IT. We are excited to have laid the foundation this year for further growth in the coming years and to enable even more young women from all over Africa to find a sustainable way out of poverty and, at the same time to contribute to a more diverse tech industry.

A lot has also happened with Spaces (educational infrastructure) this year. 13 projects were completed and opened in 11 countries – including schools, computer labs, and training facilities. We are particularly pleased that projects in countries such as Haiti and Yemen, which took place under challenging political circumstances, were successfully completed.

In summary, we are now concentrating on three core areas: **Talents** (scholarship program), **Spaces** (educational infrastructure), and **Disaster Relief** (emergency aid in crisis areas). In these areas, we can leverage our extensive network of partner organizations and the experience we have gained over the past five years.

Thank you for your trust in our work and that of our partner organizations. For many people, your support has made all the difference this year!"

Leoni Rossberg, Co-founder & Managing Director



"2023 has been a significant year for Groundbreaker. The launch of the Talents program is particularly exciting because it directly addresses the needs of the tech sector while supporting talented minds to reach their full potential in the digital landscape."

Jochen Berger, Co-founder & Board Member



Our Groundbreaker Team 2023

OUR IMPACT AREAS

Since 2019, our non-profit organization has been acting as an innovative matchmaker between motivated donors and local initiatives in 38 countries of the Global South. Through our Foundation-as-a-Service concept and a broad network of partner organizations, we make it as easy and uncomplicated as possible for private individuals and companies to get involved in a good cause.



DISAST

We support h
such as food
trauma recov
Fortunately, t
we are able t
and efficientl



TALENTS

Groundbreaker Talents provides full-time residential scholarships in software engineering tailored to enable young women from financially constrained communities to exploit their full potential and access a brighter future in the digital era.

SPACES

We facilitate the new construction, renovation as well as the expansion of school infrastructure and the implementation of digitalization and edutech. Profound education requires an appropriate learning environment for students.

DISASTER RELIEF

humanitarian relief efforts
distribution and social
relief in crisis regions.
through our broad network,
to act extremely quickly
y.

TALENTS





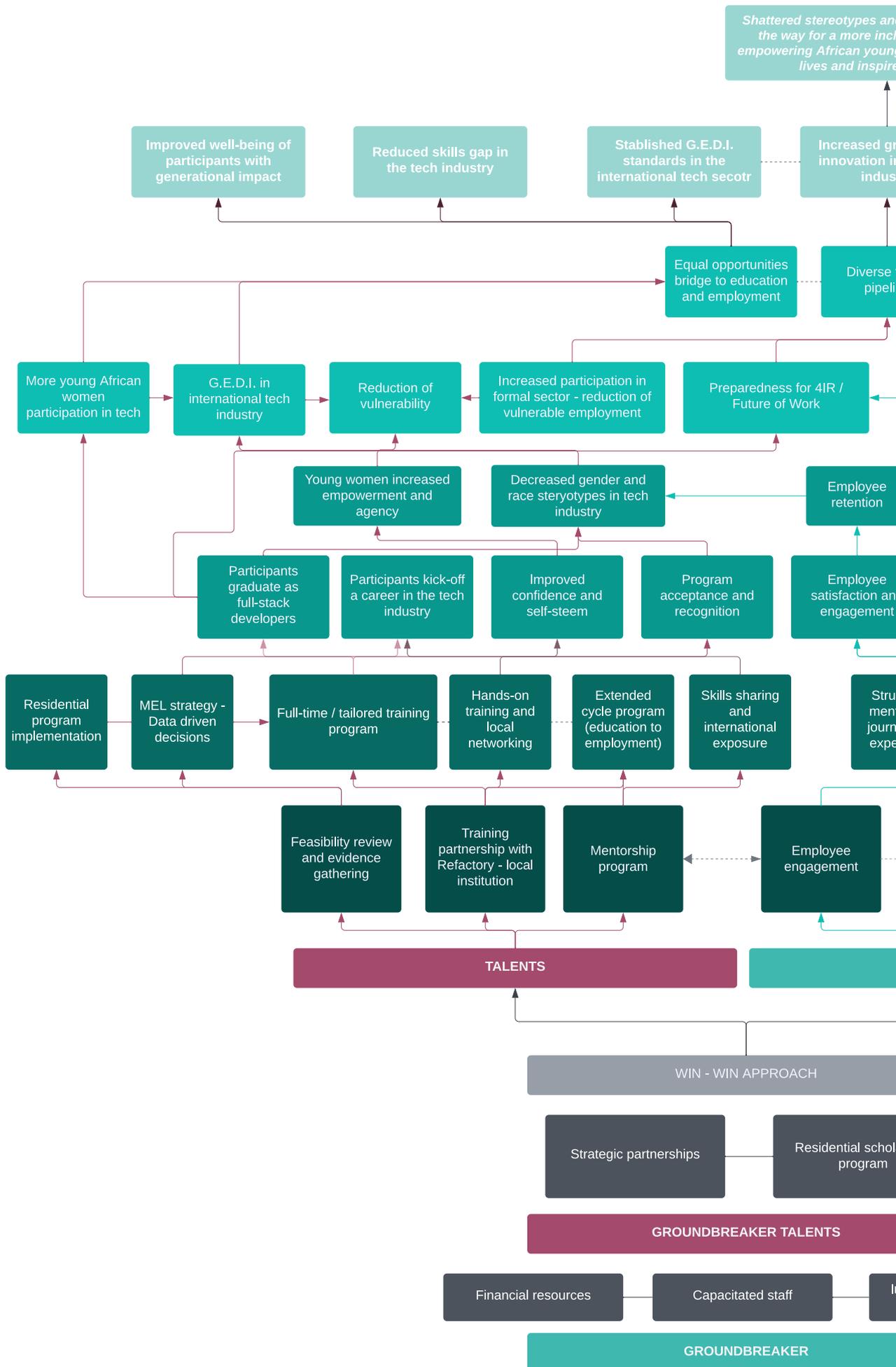
WHAT TALENTS IS ABOUT

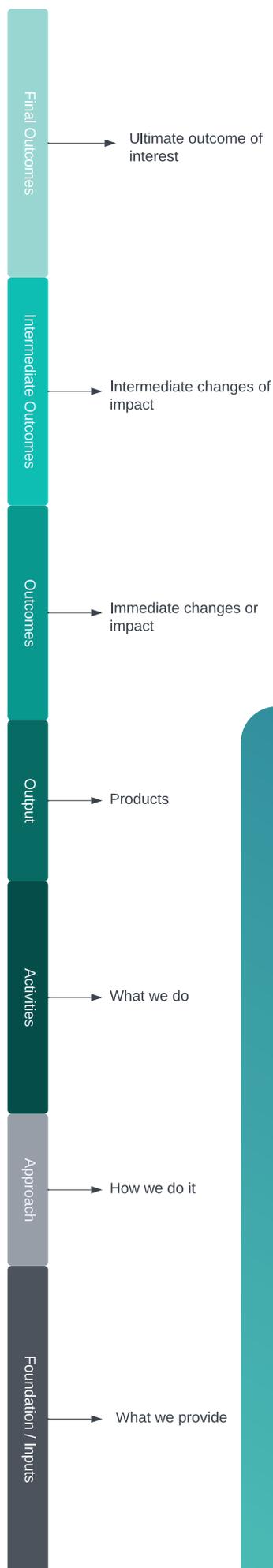
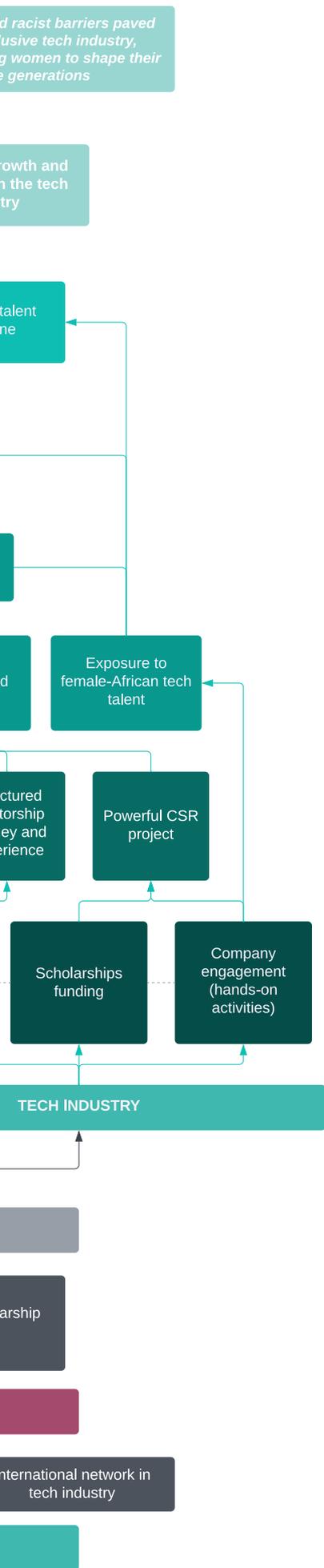
Financial constraint deprives people of one thing: access to opportunities. At the same time, the tech industry urgently needs a more diverse talent pipeline. With Groundbreaker Talents, we created a full-time residential program in software engineering targeting young women facing social and economic exclusion in Sub-Saharan Africa. The residential approach at our Groundbreaker campus creates an environment that ensures full concentration and focus, creating a steep learning curve in personal and technical growth. Within 12 months, these young women prepare to enter the tech industry.

For the Talents, the training means a sustainable way out of poverty and into a well-paid job in the national or international tech market. At the same time, implementing a progressive form of corporate engagement and involving employees through the mentorship program fosters a diverse talent pipeline, promotes openness within the participant companies' culture, and creates higher satisfaction among their employees.

Our vision until 2030 is to give 500 young women per year from all over Africa a chance to get trained in software engineering.

THEORY OF CHANGE





Definition

A Theory of Change (ToC) is a roadmap showing how your program goes from "what you do" to "what you achieve." It is a clear picture of how our activities will create changes (outcomes) and ultimately achieve our program's goals. It helps us focus on tracking the right things to see if the program is working as planned.

In our words

Providing holistic and practical software development training through a full-time residential scholarship program for young women from financially constrained backgrounds will equip them with in-demand IT skills recognized globally. This, in turn, will empower them to secure high-paying jobs in the IT industry, fostering agency and potentially dismantling negative stereotypes about African women in the international tech landscape.

TIMELINE TALENTS

The concept of Groundbreaker Talents was born in 2022 after an extensive research phase. It was months later, in 2023 when the pilot phase finally kicked off.

Let's have a look at the timeline!



April 2023
Ugandan Team
is hired



April 2023
Finding Hostel for
Pilot Phase

April 2023
Groundbreaker Talents
LTD is inaugurated

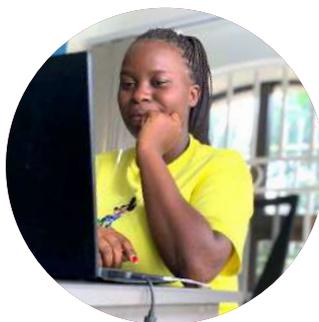


June 2023
Talents move into the Space





June 2023 – August 2023
Catalyst Phase



April 2024 – May 2024
Work Readiness Phase

August 2023 – March 2024
Bootcamp Phase



Our educational partner

Refactory is training the next generation of tech talents and experts in Uganda. The program is made by and for tech companies and teaches the skills needed to secure a career in tech. It covers the fields of software development, programming languages like JavaScript and Python, data science, UX/UI, AI, and more. The training is completely remote and very hands-on, focusing on real use cases. Refactory has trained over 400 students in the last four years with a 91% job placement rate.

TEAM UGANDA



MATILDAH NAKANWAGI

Operations Manager

Matildah is zealous about improving livelihoods. With eight years of experience in commendable impact in community engagement and social impact work, she has been deeply involved in leading teams in project activities' coordination, administration, program, and resource management. administration, along with several organizational work certifications.



ROSE NANSEREKO

Finance Manager

Rose has over a decade of experience working primarily in the NGO sector as an Accountant/Finance Manager. She is a goal-driven Finance Manager with a demonstrated history of successfully implementing financial strategies to enhance profitability and reduce costs. Proficient in financial statement analysis, she excels in identifying areas for enhancement and implementing streamlined processes to ensure regulatory compliance. Rose holds a bachelor's degree in commerce with a focus on accounting and is currently working towards obtaining her CPA certification.



ESTHER NANSUBUGA

Program Manager

Esther is a leading member of the Groundbreaker Talents program in Uganda, where she is responsible for the learning success of the scholars. She holds a bachelor's degree in information technology and is a passionate digital skills trainer for young women. With the dedication to open doors in the Tech sector for women and youth to unleash their true potential around Uganda, she has previously worked as an ICT instructor on a couple of projects in both the public and private sectors.

FIRST COHORT

In June 2023, our first cohort moved into a former hostel in Kampala, Uganda, which we rented provisionally for the start of the pilot phase.





Our selection criteria

- Age 18 - 25 years
- Passionate about tech
- Highly financially constraint
- No prior IT experience needed
- Completed and graduated from school (with exceptions)

INTRODUCTION

The program started with 15 participants from around Uganda between 19 and 24 years old, the majority of whom were between 21 and 24 and had completed high school.*



Trinity, 20



Angel, 22



Esther, 22



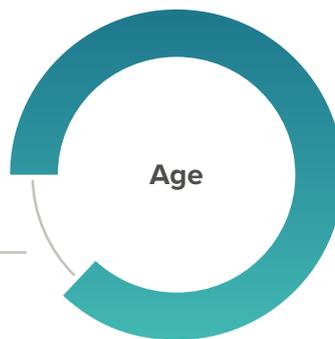
Hanisha, 21



Claire, 22

13%

18 - 20 years old



87%

20 - 24 years old



Elizabeth, 24



Monicah, 20



Vanessa, 22



Natasha, 20



Juliet, 20



Winnie, 20



Mellon, 19



Demetira, 21



Laziah, 19



100%

participants with high school diploma

As part of the application process, we asked our participants which challenges from their communities they would like to tackle through innovative IT solutions.

Answers of our Talents

"The challenge of data acquisition and analysis."

"Online savings."

"Provide cybersecurity, especially financially."

"... implement a Smart Waste Management System that utilizes IT solutions to optimize waste collection (...)."

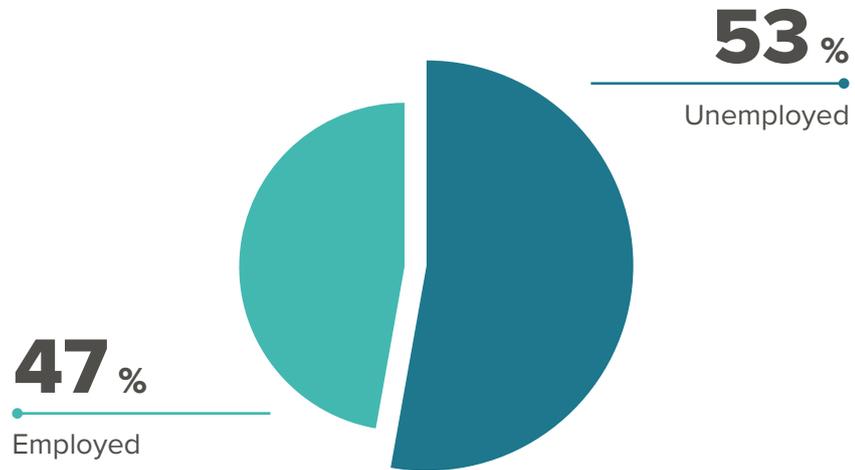
"Innovating IT solutions like telemedicine and electronic health records can enhance the efficiency, accessibility, and quality of healthcare services in communities facing resource limitations."

"Provide artificial intelligence and make work easy and efficient."

HOUSEHOLD CHARACTERISTICS

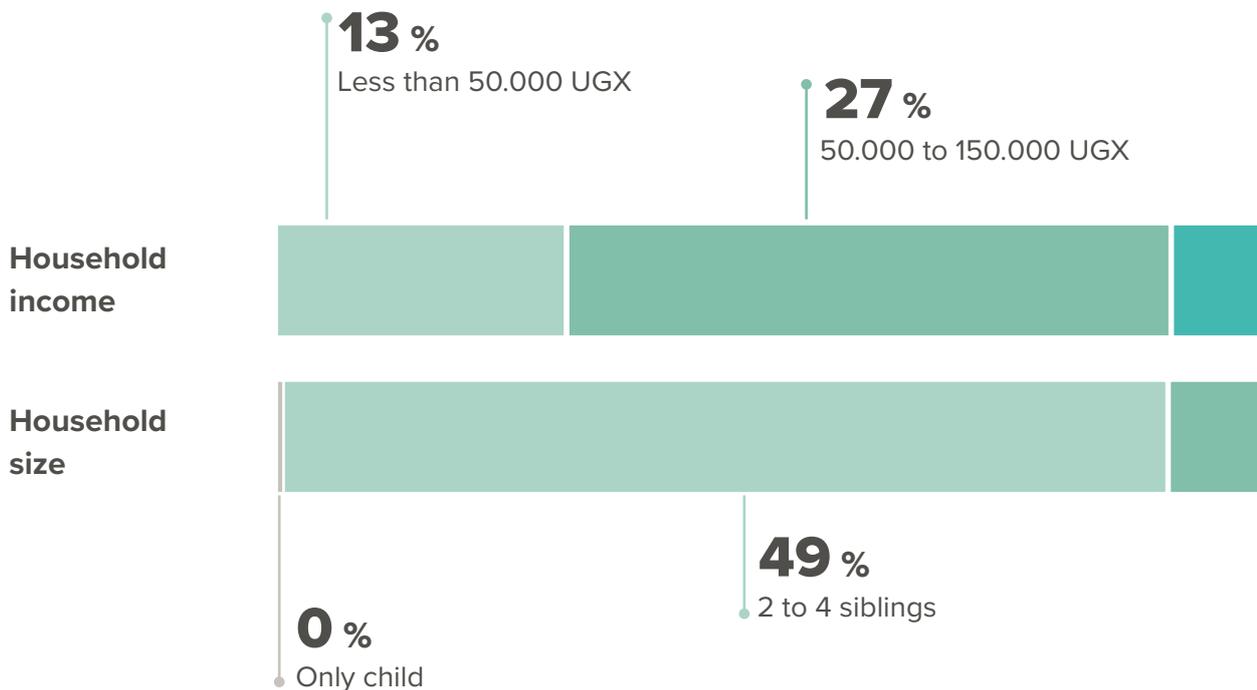
Labor force status

Despite being of working age, many participants were unemployed before joining the program. Moreover, those previously employed worked in the service sector in low-income jobs, such as cashier or waitress.



Household size vs. household's monthly income

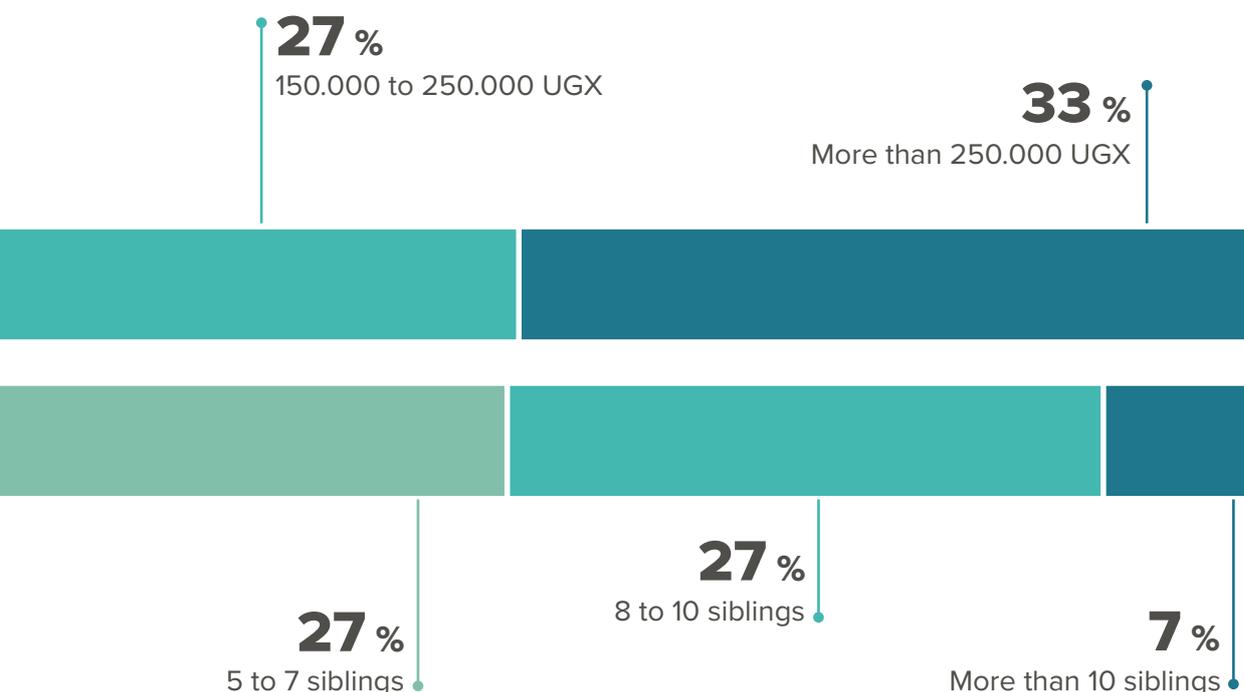
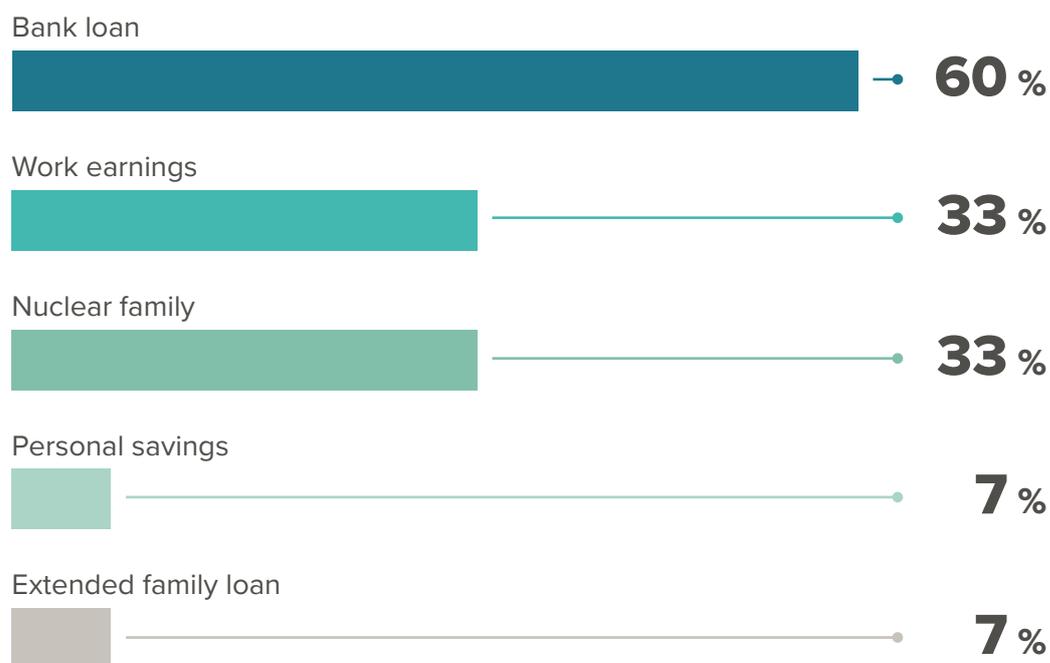
Participants in this program come from Ugandan households with an average of 6 siblings. Most households have a monthly income between 50,000 UGX and 250,000 UGX (between USD 13 and USD 66). This falls below the national average income of UGX 339,263 (USD 166), showing a pressing financial situation.



Means to financing education

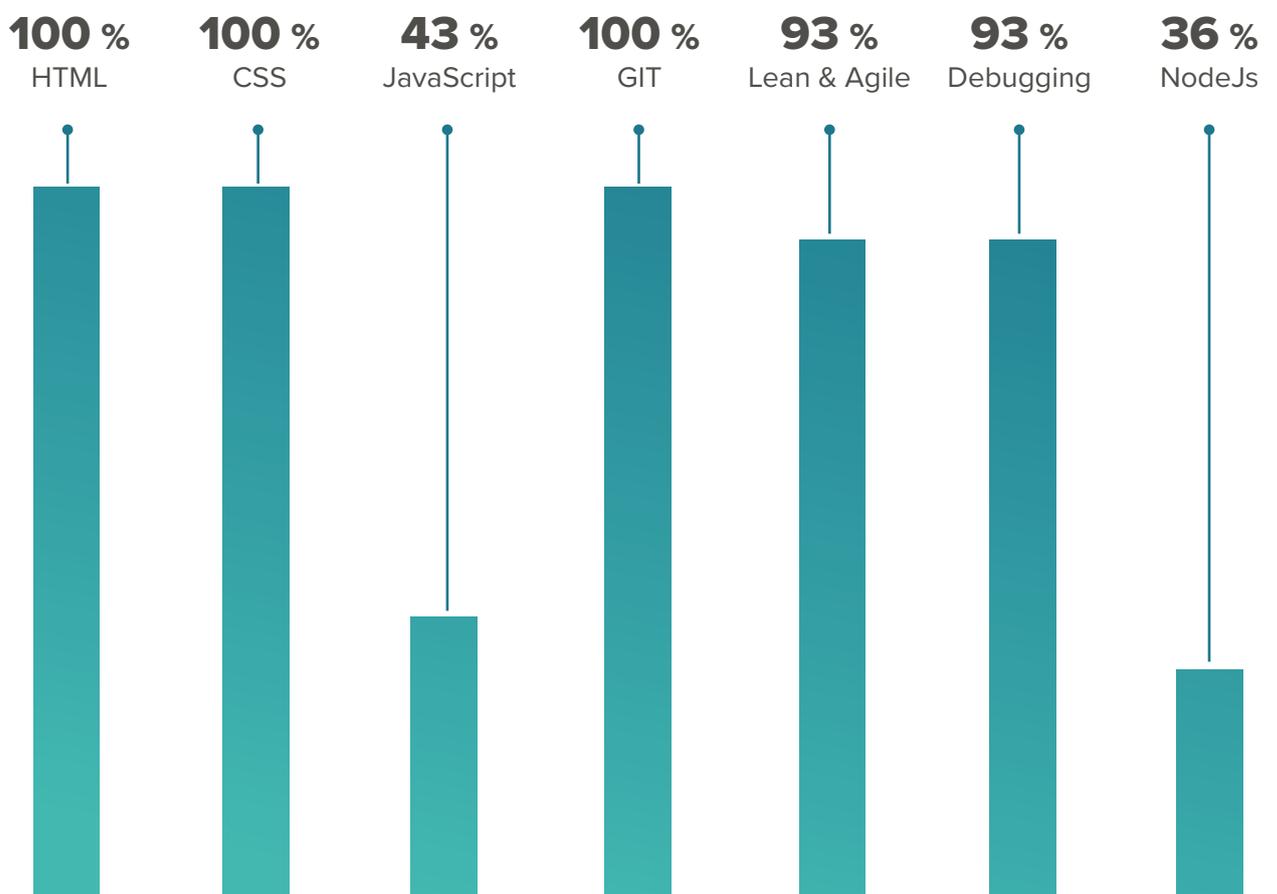
Concerning education access, 66% of the participants resorted to taking out loans to fund it (either from financial institutions or the extended family).

In comparison, 33% relied on support from their immediate family, and another 33% had to finance their education through their work earnings.



PROGRESS

The participants completed high school, including an ICT course. Initially, they lacked basic computer literacy skills, with 87% having only rudimentary digital abilities such as file management. After three months, they progressed to learning programming languages (HTML, JavaScript, Python, CSS), GIT for version control, and Django frameworks. These advancements were evident in their final project scores, averaging 80 out of 100, marking the completion of the initial training phase.*



Digital skills before Catalyst phase

Digital skills at baseline

■ Low-level ■ Mid-level ■ High-level

Using a PPT, finding information and communicating



Using spreadsheets



Managing a computer file



71 %
TDD

29 %
DOM

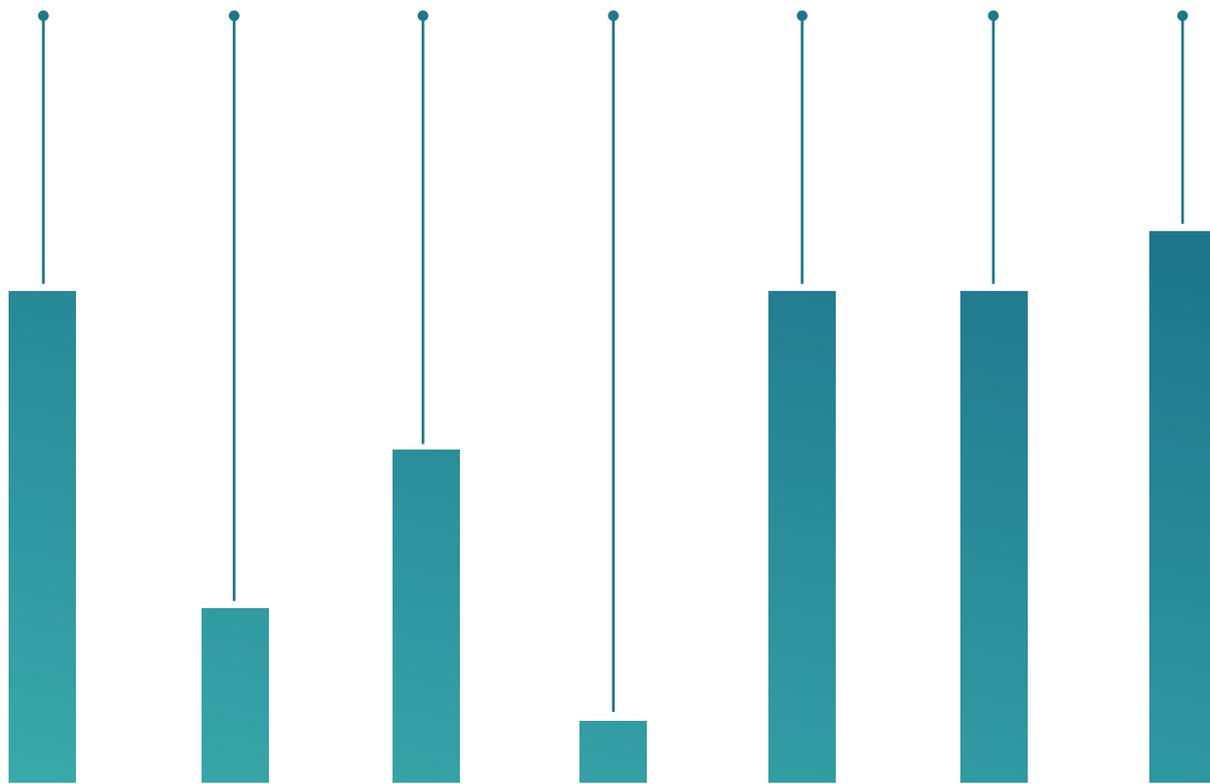
50 %
Security

14 %
VueJs

71 %
Python

71 %
Django

79 %
Lean StartUp



DOUBLE IMPACT

Groundbreaker Talents is not just about economic empowerment – it's about catalyzing positive change through a double-impact approach. In essence, it's a win-win scenario: uplifting individuals from marginalized communities while at the same time fortifying the tech industry with a dynamic, diverse workforce of young talent poised for innovation and success.



THE SCHOLARS

A sustainable way out of poverty and into a well-paid job in the national or international technology market



THE SUPPORTERS

Fostering a diverse talent pipeline, openness within the company culture, and a higher satisfaction among the employees

MENTORSHIP PROGRAM

The mentorship program

The remote mentorship program with mentors from our partner companies spans the entire duration of the program. It gives the Talents valuable support and insights and a great opportunity for meaningful engagement for the mentors. The mentoring program focuses on weekly 1:1 sessions with specialist advice and guidance for the young Talent.

Guest speaker lections

In addition to their comprehensive technical curriculum, we offer our Talents regular online guest lections by experts from our network. The input is wide-ranging, from exploring specific areas of expertise such as ChatGPT, AI, or Cyber Security to input on personal growth, valuable career advice, and insights into the tech sector.

What's the impact on companies?

Involving employees through our mentorship program not only supports a more diverse talent pipeline but also promotes openness within the participant companies' culture, leads to higher employee satisfaction, and creates access to a skilled workforce.

What our mentors like about the program

"Sharing in my mentees' excitement when my mentee accomplishes things."

"Helping someone at the start of their career is really good to get new views of my own."

"To witness how the young talents thrive and find their passion or what they are most interested in."

"The scope of the program, combined with the great matching and the genuine interest and talent of my mentee, have exceeded my quality expectations!"

"It challenges me to reflect on my own experiences in order to pass on my knowledge."

Some of our mentors & guest speakers of the first cohort



Tess Diaz
Expert in Enterprise
Domain Name
Management



Maryam Alhuthayfi
Senior Android
Development
Specialist



Gabrielle Stenzel
Cloud Support Team
Supervisor at Acronis



Kelli Gray
Product Manager
at cPanel



**Josepha Haden
Chomposy**
Executive Director of
the WordPress project



Alain Schlessler
Principal Architect
at Yoast



Qudsia Mehmood
Software Engineer
at Open-Xchange



Birgit Olzem
Freelance Digital
Artist and WordPress
Specialist



Jacinta Ndichu
Managing Partners
at KeDe Digital LLP



Stefan Kremer
Managing Partners
at KeDe Digital LLP

Supporters & mentors



"At all our events, we want to encourage our community to do good and really make change. With the Groundbreaker Talents program, we not only create direct impact but also build the bridge between our industry and the next generation of top talent in Africa."

Christian Jaeger, CEO of CloudFest



"My first impression has been very positive, and our collaboration is off to a great start. Right from the start, it wasn't challenging. My mentee is open to asking questions and sharing her learning goals. We've set up a weekly Zoom meeting to discuss her interests. We usually decide on the topic for the next week during our calls, and she sends me questions so I can prepare. During our sessions, she seems genuinely interested in our conversation and takes notes on important new things. Overall, it's been an informative and enjoyable experience so far."

Qudsia Mehmood, Open-Xchange mentor



"I think this is a good opportunity for us as a company, but also for the mentees. The mentoring takes around one hour per week. We discuss technology in general and what to learn next, in Slack. We talk about what is important in IT, what has changed in IT in the last few years, and how it has impacted living in Germany. So, it's very broad, not delving into the details of specific problems yet. It seems the mentees are already gaining good knowledge in their school."

Michael Koch, Open-Xchange mentor



"I'm lucky to have a chance to know my mentee quite well on a personal level. She is smart, motivated, very curious, and a quick learner, too. I'm confident that these qualities will help her succeed in whichever path she chooses to pursue following the program. I'm grateful for the opportunity to impact someone's life and career positively and to be able to support a person who is just starting her journey in IT. The sense of fulfillment is undoubtedly there and provides the best reward."

Živilė Lazauskienė, Hostinger mentor



Talents' feedback on guest speaker sessions



"I liked our guest speakers courage and sources of motivation. Thank you, Gabrielle, for those encouraging words of wisdom!"

Monicah Mirembe



"My key takeaway from the session with Qudsia was to always consider the needs of my targeted client first."

Juliet Nakawesi



"Thanks to Stefan and Jacinta, I am now more confident to present myself in an international context."

Laziah Ainembabaz



"I have always wanted to learn more about cyber security. Thanks, Martin, for this insightful session!"

Trinity Tushabe Francesco

OUTLOOK CAMPUS AND 2ND COHORT

At the end of 2023, we started renovating our campus in Bukerere, Uganda, which we moved into in January 2024. At the same time, we recruited our second cohort, which entered the catalyst phase a month later. In June 2024, our first cohort will officially graduate from the program, and we are excited to follow their next career steps.





SPACES





WHAT SPACES IS ABOUT

In our experience, education is the one tool that can have the most significant impact on children's lives. It awakens untapped potential, strengthens individual talents, and has a positive effect on students' self-confidence and self-esteem. And even more than that, education is directly related to a fulfilling, self-determined future since it has the power to break and reverse cycles of intergenerational poverty. If all adults completed secondary education, the number of people living in poverty could be reduced by more than half.

We believe that schools are more than just a place for learning. They offer a safe and welcoming environment where children can enjoy proper meals, have access to clean water, or have carefree interactions with their peers. Unfortunately, millions of children have no access to education due to a lack of school buildings. That is why providing educational infrastructure is crucial as the cornerstone for creating a place of knowledge and growth for generations to come. We are committed to supporting this need project by project.

PROJECTS

Completed in 2023

13 PROJECTS
COMPLETED

3519 PEOPLE
REACHED

28 CLASSROOMS
BUILT

HAITI
Lac Azuei

ECUADOR
Don Juan

TANZANIA
Ngongonare Village
Kagera Region

NAMIBIA
Baumgartsbrunn



YEMEN
Dhamar

INDIA
Lucknow

SOMALIA
Puntland

KENYA
Webuye

MALAWI
Mzimba

INDONESIA
Reda Pada Village

PAPUA NEW GUINEA
Kou Kou Village



YEMEN

Dhamar

Implementing Partner: Hayati Karamati

Funding Partner: Private donor

Project type: School construction with three classrooms and one sanitary facility with three toilets

of people directly reached: 500

of classrooms built: 3

Budget: 42.000 €

Implementation period: Aug 2021–Aug 2023

School name: Al-Wafa Complex, Primary and Secondary School

After Construction



Before Construction



INDIA

Lucknow

Implementing Partner: Study Hall Educational Foundation (SHEF)

Funding Partner: Acronis

Project type: One computer lab with 35 desktop computers and equipment

of people directly reached: 204

of classrooms built: 1

Budget: 32.884 €

Implementation period: Dec 2022 – Feb 2023

School name: Study Hall School

After Construction



Before construction





INDONESIA

Reda Pada Village

Implementing Partner:
Happy Hearts Indonesia (HHI)

Funding Partner: Acronis

Project type: School construction with three classrooms and one sanitary facility with two toilets

of people directly reached: 98

of classrooms built: 3

Budget: 42.076 €

Implementation period: Oct 2022 – Jan 2023

School name: SMPK St. Yohanes Kalembo Lona

After Construction



Before construction



INDONESIA

Reda Pada Village

Implementing Partner: Happy Hearts Indonesia (HHI)

Funding Partner: Acronis

Project type: One computer lab with 21 laptops and equipment

of people directly reached: 56

of classrooms built: NA (equipment)

Budget: 11.901 €

Implementation period: Jan 2023 – March 2023

School name: SMPK St. Yohanes Kalembu Lona

After Construction



Before Construction





PAPUA NEW GUINEA

Kou Kou Village

Implementing Partner: Kokoda Track Foundation (KTF)

Funding Partner: Acronis

Project type: School construction with two classrooms, one office block, and furniture

of people directly reached: 60

of classrooms built: 2

Budget: 61.000 €

Implementation period: April 2022 – Feb 2023

School name: Kokoda College

After Construction



Before construction



SOMALIA

Puntland

Implementing Partner: Action Against Disaster Somalia (AADSOM)

Funding Partner: Hahn Air Foundation

Project type: School renovation and one classroom construction

of people directly reached: 350

of classrooms built: 1

Budget: 46.977 €

Implementation period: Nov 2022 – Feb 2023

School name: Siliga Primary School

After Construction



Before Construction





TANZANIA

Ngongonare Village

Implementing Partner: Jifundishe

Funding Partner: Private Donor

Project type: Vocational center with two classrooms including the purchase of a piece of land

of people directly reached: 25

of classrooms built: 1

Budget: 47.155 €

Implementation period: Sept 2022 – Feb 2023

School name: Vocational Launchpad

After Construction



Before construction



KENYA

Webuye

Implementing Partner: Core Health and Wealth International

Funding Partner: Private Donor

Project type: School construction with six classrooms and one sanitary facility with ten toilets

of people directly reached: 485

of classrooms built: 6

Budget: 50.000€

Implementation period: Nov 2022 – May 2023

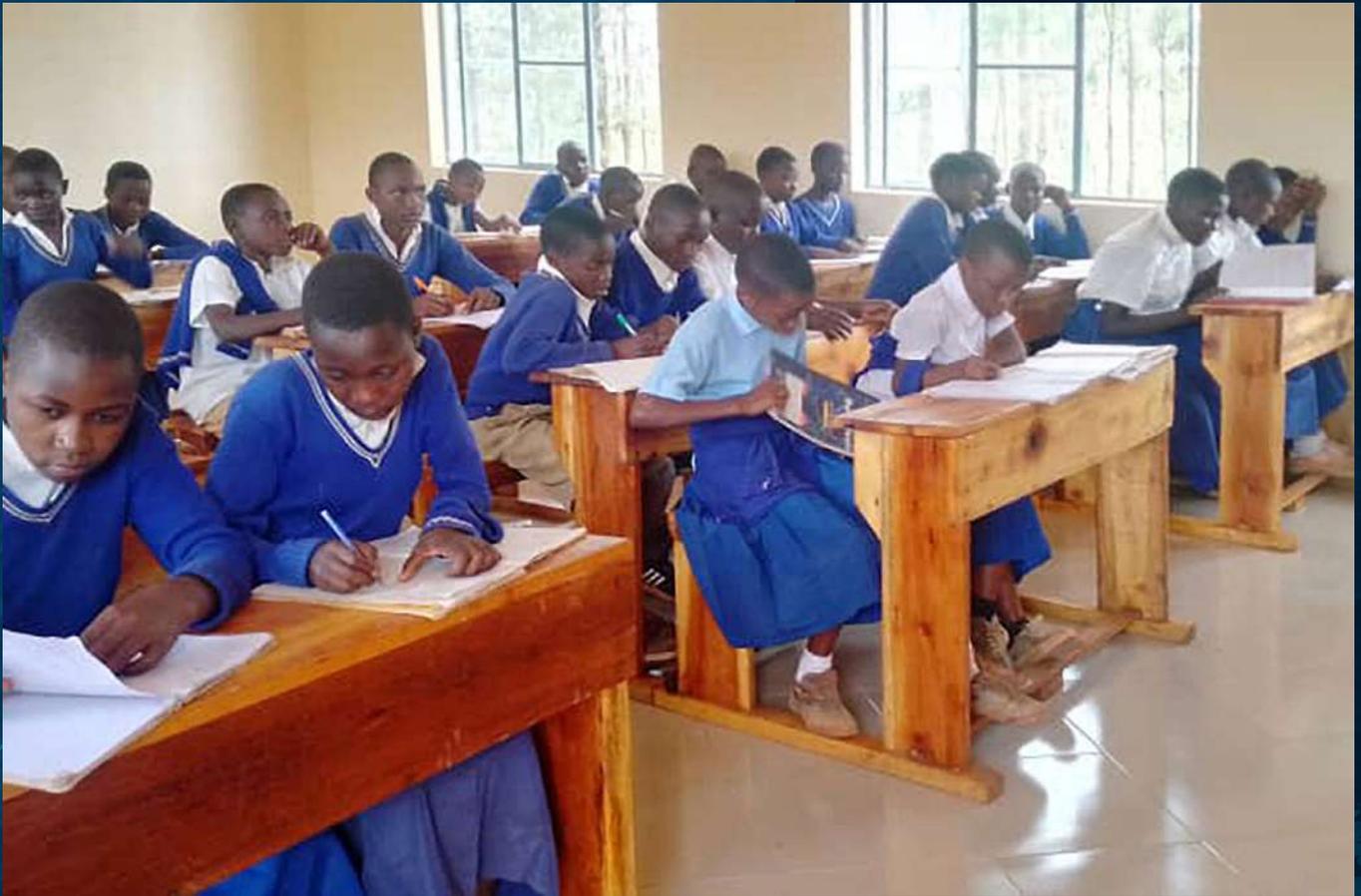
School name: Mukomari Primary School

After Construction



Before construction





TANZANIA

Kagera Region

Implementing Partner: Jambo Bukoba

Funding Partner: Private Donor

Project type: School construction with two classrooms and furniture

of people directly reached: 718

of classrooms built: 2

Budget: 31.650 €

Implementation period: Oct 2022–June 2023

School name: Kyerunga Primary School

After Construction



Before construction



ECUADOR

Don Juan

Implementing Partner: Fundacion a Mano Manaba (FAMM)

Funding Partner: Acronis

Project type: One vocational center with two rooms, one toilet, and one warehouse

of people directly reached: 30

of classrooms built: 1

Budget: 33.823 €

Implementation period: Nov 2022 – May 2023

Vocation Center name: House of Trades

After Construction



Don Juan



Before Construction





NAMIBIA

Baumgartsbrunn

Implementing Partner: Pen Paper Peace

Funding Partner: Acronis

Project type: One computer lab with 30 tablets and three desktop computers

of people directly reached: 200

of classrooms built: 1

Budget: 16.000 €

Implementation period: March 2023 – May 2023

School name: Baumgartsbrunn Primary School

After Renovation



Before renovation



MALAWI

Mzimba

Implementing Partner: Ulalo

Funding Partner: Droidcon & Acronis

Project type: One computer lab with 24 desk-top computers

of people directly reached: 380

of classrooms built: 1 renovation

Budget: 21.300 €

Implementation period: Feb 2023 – May 2023

School name: Bwengu Community Day Secondary School

After Construction



Before Construction





HAITI

Lac Azuei

Implementing Partner: World We Want Foundation (3W)

Funding Partner: Brainweb Investment

Project type: School construction with four classrooms and school fence

of people directly reached: 413

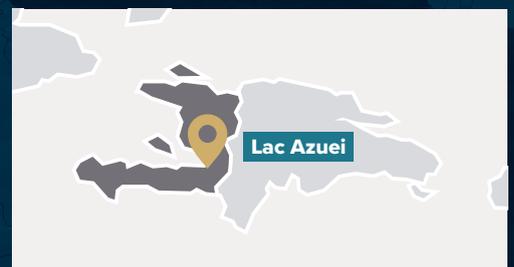
of classrooms built: 4

Budget: 63.697 €

Implementation period: Nov 2021 – Nov 2023

School name: Ecole Nouvelle de Lac Azuei (ENLA)

After Construction



Before construction





PROJECTS

Initiated in 2023



7 PROJECTS INITIATED

51.854 PEOPLE TO BE REACHED

16 CLASSROOMS BEING BUILT



AFGHANISTAN

Kabul

BHUTAN

Mongar

UGANDA

Kamwenge

MALAWI

Erukweni



GUATEMALA

Monte Mercedes

Implementing Partner: Esperanza e.V.

Funding Partner: Acronis

Project type: Computer lab with two classrooms and 19 laptops

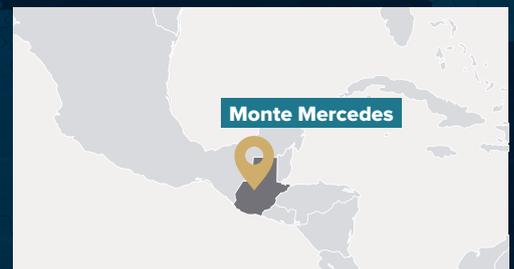
of people directly reached: 375

of classrooms to be built: 2

Budget: 30.102 €

Implementation period: March 2023 – March 2024

School name: Instituto Nacional de Educación Básica Aldea Sacsiguán Monte Mercedes Sololá



ARGENTINA

Saltos de Moconá

Implementing Partner: Fundación Compartir

Funding Partner: Acronis

Project type: School construction with three classrooms and one library

of people directly reached: 50

of classrooms to be built: 3

Budget: 40.776 €

Implementation period: Aug 2023 – May 2024

School name: Ecological School “La Mision”





UGANDA

Kamwenge

Implementing Partner: Social Innovation Academy (SINA)

Funding Partner: Private Donor

Project type: Vocational center with three classrooms and one sanitary facility with four toilets

of people directly reached: 60

of classrooms to be built: 3

Budget: 40.000 €

Implementation period: Nov 2023 – April 2024

Vocational Center name: Youth Innovation Hub (YINNOH)



AFGHANISTAN

Kabul

Implementing Partner: Charmaghz

Funding Partner: Private Donor

Project type: Renovation of two vans to turn into library vans

of people directly reached: 50.000

Budget: 47.164 €

Implementation period: May 2023 – May 2024

Project name: Reading Vans





MALAWI

Erukweni

Implementing Partner: Ulalo

Funding Partner: International Club /
St. George

Project type: One computer lab with 24 desk-
top computers

of people directly reached: 322

of classrooms to be built: 1

Budget: 42.124 €

Implementation period: June 2023 –
Feb 2024

School name: Erukweni Community Day
Secondary School



BHUTAN

Mongar

Implementing Partner: Bhutan Foundation

Funding Partner: Private Donor

Project type: School construction with six classrooms and one office block

of people directly reached: 981

of computer lab to be built: 6

Budget: 47.916 €

Implementation period: Sept 2023 – June 2024

School: Mongar Middle Secondary School





MEXICO

Tepetzintan

Implementing Partner: Comunal: Taller de Arquitectura

Funding Partner: Acronis

Project type: Renovation of existing infrastructure, one new classroom, and one sanitary facility

of people directly reached: 66

of classrooms to be built: 1

Budget: 49.385 €

Implementation period: Oct 2023 – Dec 2024

School name: Productive Rural School





PROJECTS

Total until 2023



> **68.168** PEOPLE REACHED

62 PROJECTS



DISASTER RELIEF





WHAT DISASTER RELIEF IS ABOUT

Over the past five years, we have built a network of local organizations in 38 countries. Due to their high levels of poverty, these countries are the least resilient. Fortunately, through our network, we are able to act extremely quickly. That is why we have set up a fund to collect money for any crisis situation that occurs. Immediately passing the money on to our partner organizations supports them by distributing food, hygiene items, or whatever is needed in the communities.

PROJECT OVERVIEW

In 2023, we supported four countries in Europe, West and Central Asia with disaster relief efforts, allocating 68,000 €.



TURKEY, Adiyaman SYRIA, Idlib

23,000 € were gathered to implement an IT program and a computer lab in Kyiv, which is still being planned.

Our partner organization **Imece** delivered first aid supplies such as food and hygiene items to the Turkish city of Adiyaman.

In Idlib, Syria, our partner **Zeltschule e.V.** rebuilt school tents that were destroyed after the earthquake.



TURKEY

Kahramanmaraş

10,000 € for student packs with multiple materials like pencils, erasers, notebooks, glue sticks, etc., for affected schools in Kahramanmaraş due to the earthquake

Our partner organization, **Imece Turkey**, delivered student packs to Kahramanmaraş, Turkey





UKRAINE

Kyiv

23,000 € were gathered to implement an IT program and a computer lab in Kyiv, which is still being planned.

These pictures are from a similar project implemented by our project partner Charitable Foundation, called "**Charity School**".



AFGHANISTAN

Herat

5,000 € was donated to alleviate the earthquake's aftermath in Herat in October 2023. The funds are dedicated to shelter, essential supplies, food, and medical aid.

The pictures are from the website of our project partner **Mosaic Afghanistan**. We are still waiting for the report of our contribution.

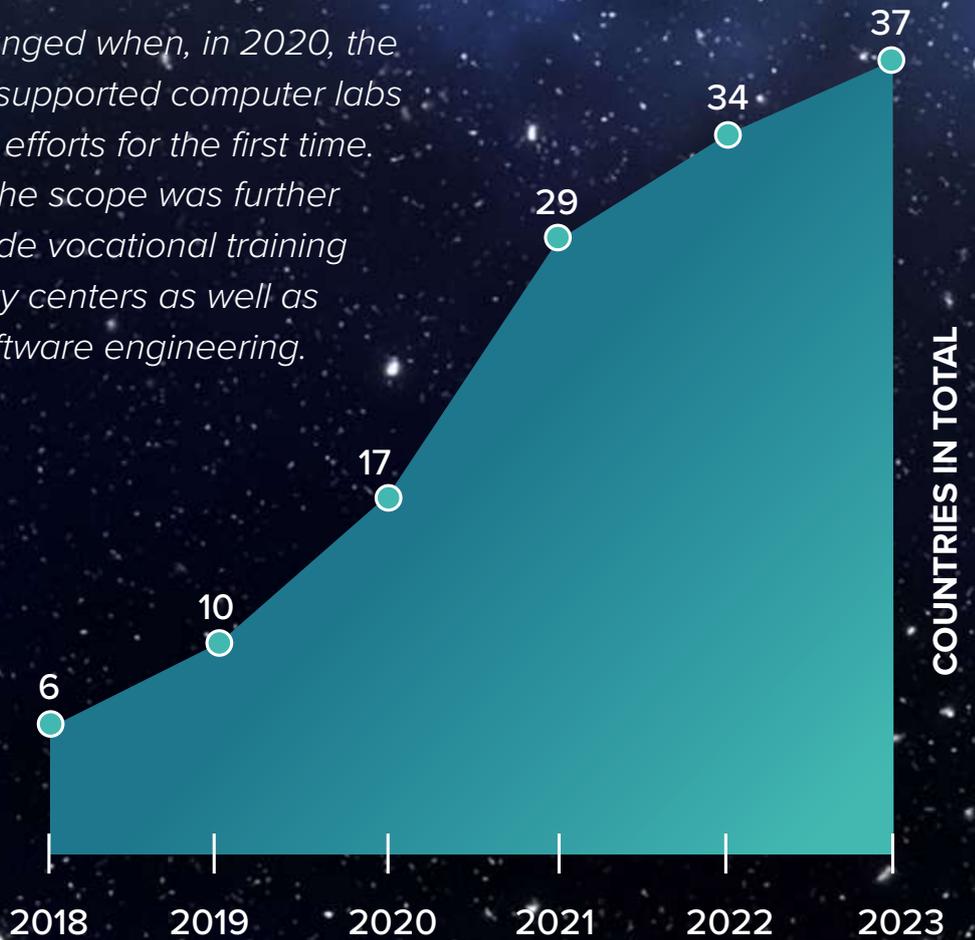


IMPACT DEVELOPMENT

Achievements in numbers*

In 2018, Groundbreaker began working exclusively on school infrastructure projects in the Global South.

This gradually changed when, in 2020, the organization also supported computer labs and disaster relief efforts for the first time. In the years prior the scope was further expanded to include vocational training centers, community centers as well as scholarships in software engineering.



6 SCHOOL PROJECTS



2018

10 SCHOOL PROJECTS



2019

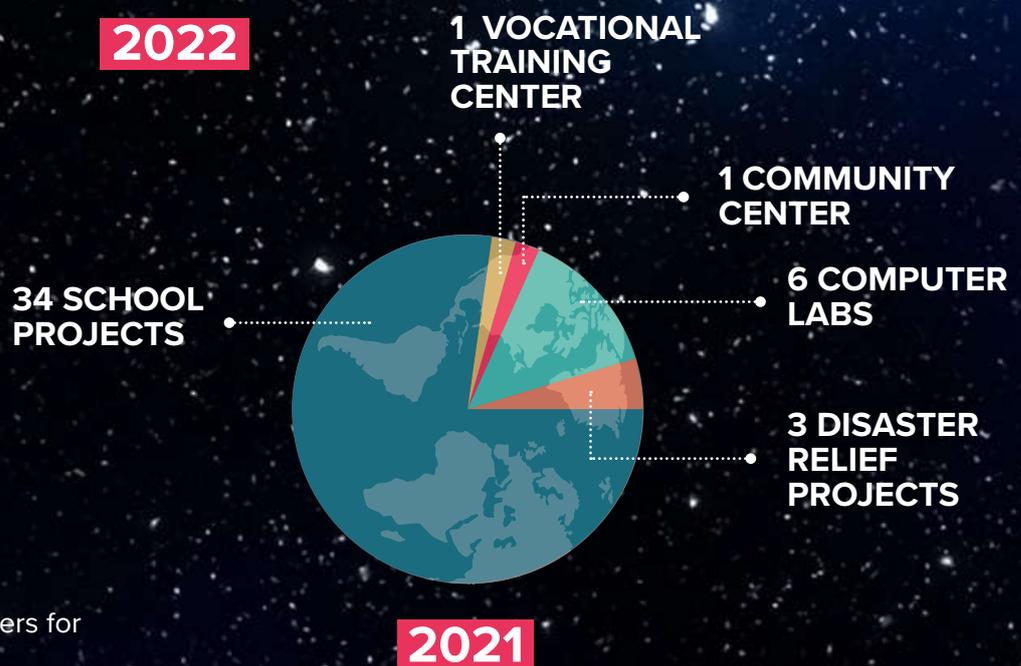
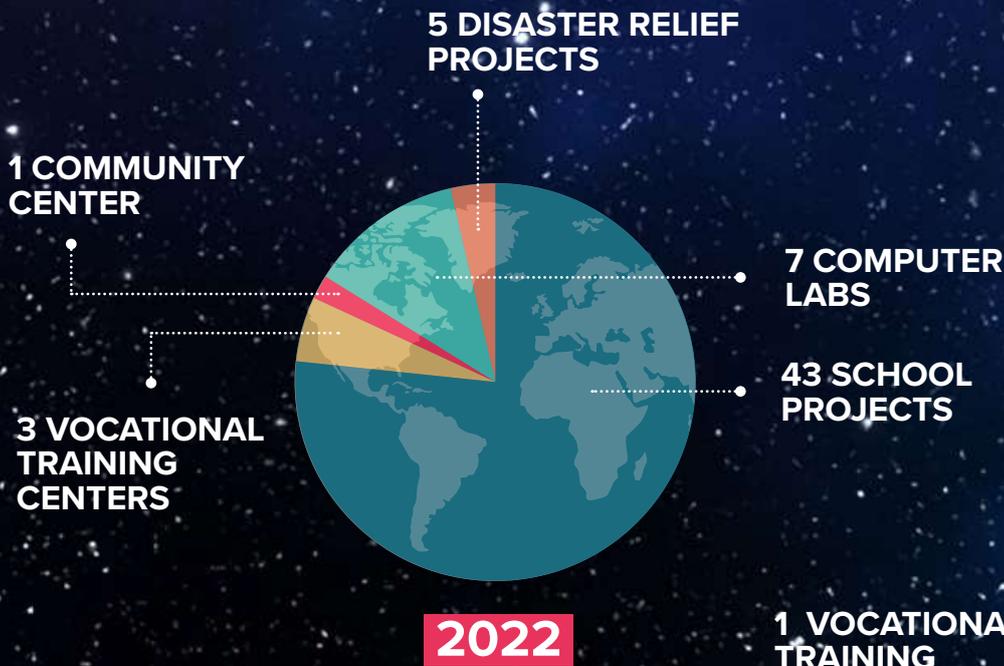
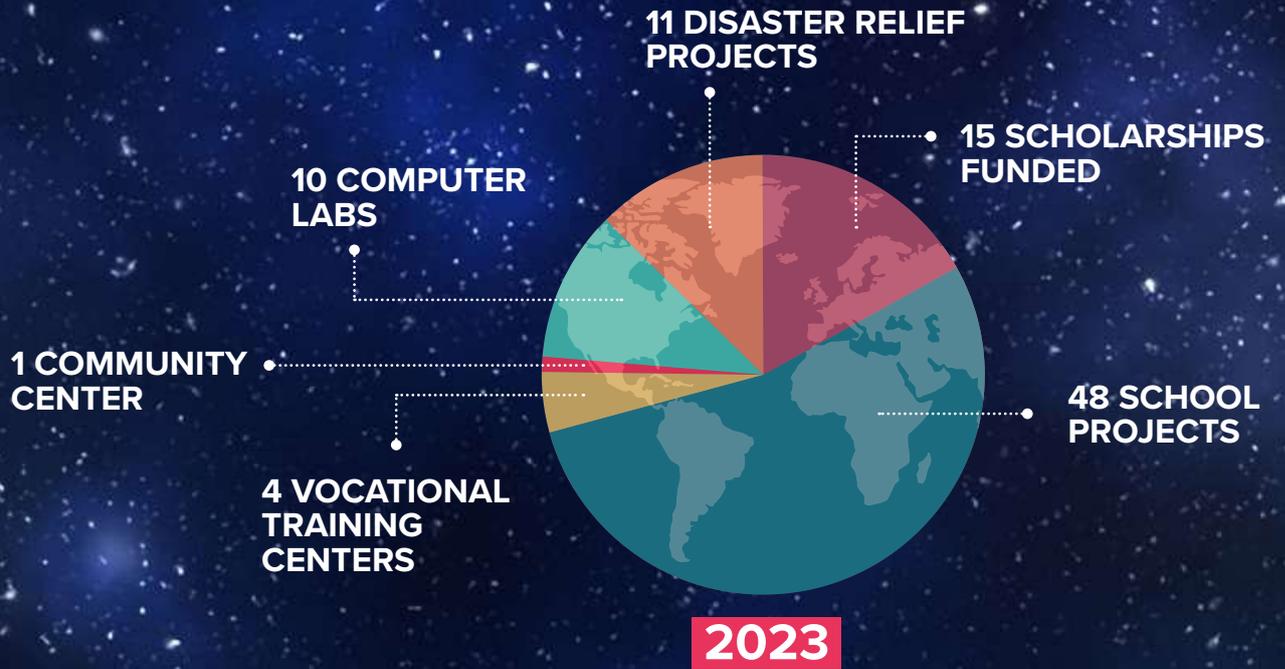
3 COMPUTER LABS

1 DISASTER RELIEF PROJECT

18 SCHOOL PROJECTS

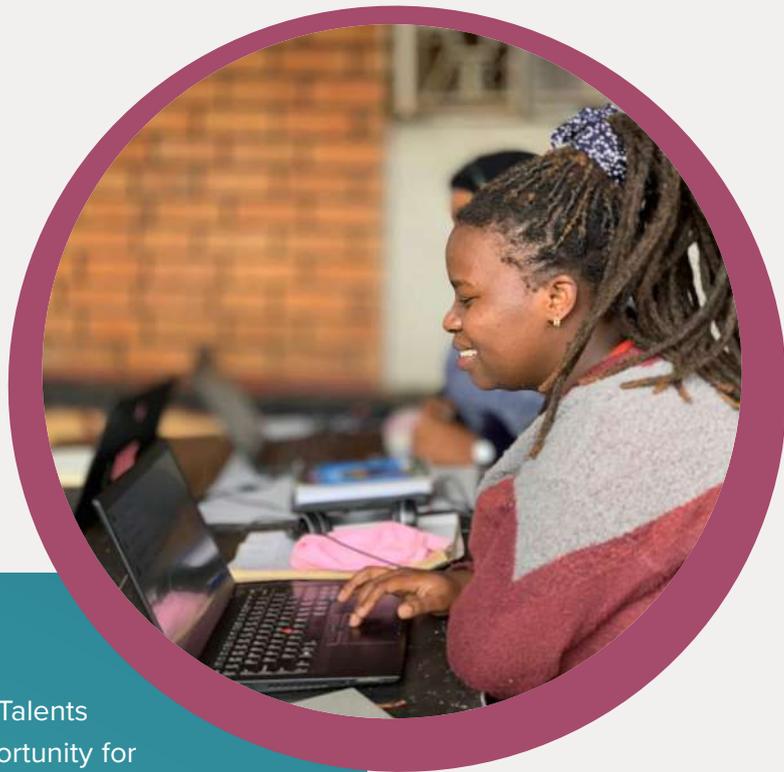


2020



*We added up the numbers for each project every year.

LET'S COLLABORATE



TALENTS

Groundbreaker Talents is a unique opportunity for you and your company to make a lasting positive impact. By sponsoring scholarships in software engineering for young women in Uganda, you not only give access to the training needed to thrive in the tech industry but also foster a more diverse pool of talent.

The new generation of tech talents starts with you.

BE A MENTOR

BE A SPONSOR

BE A GROUNDBREAKER



groundbreaker.org/talents

SPACES

Do you want to make a difference but don't know where to start? No need to set up your own foundation: We as Groundbreaker give you direct impact— as simple and straightforward as possible!

Our organization acts as an innovative matchmaker between value-driven individuals or companies and local initiatives in the Global South.

By supporting educational infrastructure such as schools, vocational training centers, and computer labs, students in the Global South are given the chance to break the cycle of untapped potential and strengthen their individual talents.

100% of your donation goes directly to the project!



groundbreaker.org/spaces



In our work we want to be completely transparent as we guarantee that 100% of your donations are going into the projects and 100% of our administrative costs are covered by our founders.

Appendix I

BALANCE SHEET as of 31 December 2023

Groundbreaker gGmbH, Cologne

ASSETS

	EUR	Financial year EUR	Prevois year EUR
A. Fixed assets			
I. Financial assets			
1. Shares in affiliated companies	1,00		1,00
2. Loans to affiliated companies	<u>1,00</u>	2,00	0,00
B. Current assets			
I. Receivables and other assets			
1. Receivables from affiliated companies	1.748,97		1.748,97
2. Other assets	<u>35.842,95</u>	37.591,92	30.943,70
II. Cash balance, Bundesbank balances, credit balances with banks and cheques		210.200,36	361.999,63
C. Deferred income		2.610,16	0,00
		<hr/>	<hr/>
		250.404,44	394.693,30
		<hr/> <hr/>	<hr/> <hr/>

BALANCE SHEET as of 31 December 2023

Groundbreaker gGmbH, Cologne

LIABILITIES

	Financial year EUR	Previous year EUR
A. Equity capital		
I. Subscribed capital	25.000,00	25.000,00
II. Retained profits carried forward	0,00	254.716,75
III. Net profit for the financial year	0,00	107.786,57
B. Donations not yet used	221.089,32	0,00
C. Provisions		
1. Other provisions	4.290,00	7.189,98
D. Liabilities		
1. Other liabilities	25,12	0,00
- thereof with a remaining term up to one year: EUR 25,12 (EUR 0,00)		
	<hr/>	<hr/>
	250.404,44	394.693,30
	<hr/> <hr/>	<hr/> <hr/>

PROFIT AND LOSS STATEMENT from 01 January 2023 until 31 December 2023

Groundbreaker gGmbH, Cologne

	EUR	Financial year EUR	Previous year EUR
1. Income from donations		1.380.692,96	0,00
2. Expenses from the statutory use of funds		1.281.835,28-	610.292,49-
3. Other operating income		3.785,12	752.742,29
- thereof income from currency conversion EUR 2.111,98 (EUR 7.311,83)			
4. Cost of materials			
a) Expenses for purchased services		6.343,95-	3.000,00-
5. Personnel expenses			
a) Wages and salaries	52.412,02-		11.441,95-
b) Social security contributions, expenses for retirement benefits and other employee benefits	<u>19.898,43-</u>	72.310,45-	2.277,14-
6. Depreciations			
a) referring to intangible assets of the fixed assets and property and plant equipment		1.493,46-	0,00
7. Other operating expenses		<u>22.494,94-</u>	<u>17.944,14-</u>
- thereof expenses for currency conversion EUR 1.666,68 (EUR 2.140,75)			
8. Net income/ net loss after tax		0,00	107.786,57
		<hr/>	<hr/>
9. Net income for the financial year		0,00	107.786,57
		<hr/> <hr/>	<hr/> <hr/>

NOTES TO THE FINANCIAL STATEMENTS FOR FINANCIAL YEAR 2023

GENERAL INFORMATION

Groundbreaker gGmbH is located in Cologne. It is entered in the commercial register at Cologne local court under HRB 98546.

The annual financial statement as of 31 December 2023 is prepared taking into account the accounting regulations stated in the Commercial code. For preparing the profit and loss statement the total cost method has been applied.

According to the size classes specified in § 267 a of the German Commercial Code, the company is considered a micro-capital company based on the data for financial years 2023 and 2022. Partial use is made of the size-dependent easements under §§ 276, 288 of the Commercial code.

During the financial year there has a special tax reserve for the amortization of not yet used donations been passivated according to IDW RS HFA 21: „Besonderheiten der Rechnungslegung Spenden sammelnder Organisationen“ (Stand 11.03.2010). Due to the change in accounting, there was also a direct transfer from the profit carried forward to this special tax reserve, as the profit carried forward also originates from unutilised donations. The utilisation of the amounts allocated to the special item in 2023 is planned in a timely manner.

The previous year's disclosure was not adjusted in principle, only in the area of expenses from the use of funds in accordance with the Articles of Association. In the previous year, this was recognised under other operating expenses.

ACCOUNTING AND VALUATION METHODS

Shares in affiliated companies are accounted at acquisition cost, assuming permanent impairment minus undbugeted depreciations.

Financial assets are valued at acquisition cost respectively fair value.

Current assets are valued at the minimum value principle.

Receivables and other assets are valued at face value.

Liquid funds are valued at nominal value.

Other provisions have been established for all recognizable risks and uncertain liabilities at height of the expected settlement amount.

Liabilities are valued at the settlement amounts.

BALANCE SHEET EXPLANATIONS

The financial assets include a charitable loan to Groundbreaker Talents Ltd, Uganda. Groundbreaker Talents Ltd, Uganda is obliged to use the funds for the statutory purposes of Groundbreaker gGmbH.

The balance sheet position „Donations not yet used“ contains donations that have already been allocated accordingly but have not been used for statutory purposes yet. When making use of the donations for statutory purposes a revenue recognition takes place and the referring release of provision is stated in the profit and loss statement as „income from use of donations“.

PROFIT AND LOSS STATEMENT EXPLANATIONS

Depiction of the donation income:

Donations transferred during the financial year	1.239.278,96 EUR
+ Consumption of transferred donations in previous years	362.503,32 EUR
– Not yet used donations of the financial year	221.089,32 EUR
= Income out of use of donations during the financial year	1.380.692,96 EUR

OTHER INFORMATION

An average of 4 people were employed in the past financial year.

The managing director Leoni Rossberg has sole power of representation.

Cologne, 27.09 2024


.....
Leoni Rossberg

Certification on the proper use of funds issued by the German Public Audit firm

Dear Sir or Madam,

in accordance with the engagement we have audited the use of donations received in the financial year from 1 January 2023 to 31 December 2023 with regard to its compliance with the statutes and regularity. Furthermore we have audited the amount of the administrative costs incurred and the origin of the donations used for this purpose.

The audit took place in our premises from 29 August 2024 to 2 September 2024 and covered the accounts held by the company with banks and other payment service providers as well as the associated financial accounting and other documents.

According to our assessment, based on the findings of our audit, we confirm that:

1. All donations received have been used in accordance with the charitable purposes set out in the Articles of Association.
2. All of the company's administrative costs, including personnel and overheads, were fully borne by one of the shareholders or their donations.
3. The other donations received have mainly been channelled directly and without administrative costs to the charitable purposes specified in the articles of association or are available for the prompt use of funds.

Cologne, 02.09.2024

Dr. Stallmeyer GmbH
Wirtschaftsprüfungsgesellschaft

Ralf Sieben
German Public Auditor
Certified Tax Advisor

David Bochmann
Certified Tax Advisor



GROUND BREAKER

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